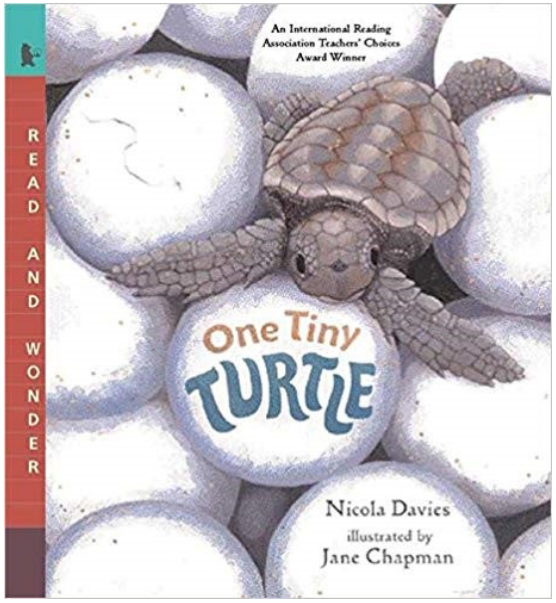
# Let's Talk About Sea Turtles!

## Study Guide and
## Comprehension Question Task Cards
## for

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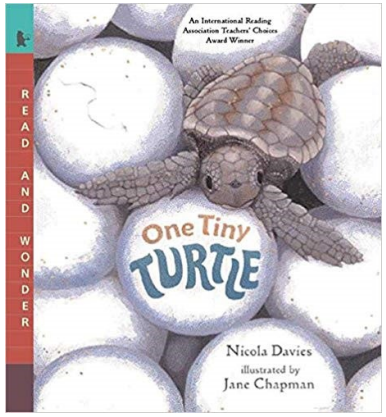


# This packet includes:

- Read and Think guiding questions.
- Comprehension discussion task cards.
- Figurative language discussion page.
- Instructions for a foldable retell book.
- Answer Keys

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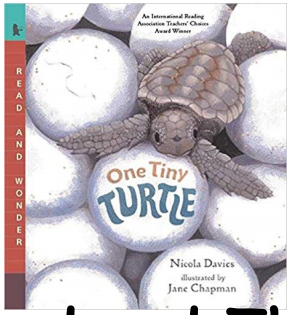


# Read and Think

**Use the answers to these questions to write a summary.**

1. **What is the genre of this book?** _____
2. **What is the setting?**

   _____

   _____
3. **Who are the main characters?**

   _____

   _____
4. **What is the problem in the story?**

   _____

   _____
5. **Does the problem get solved? If so, how?**

   _____

   _____

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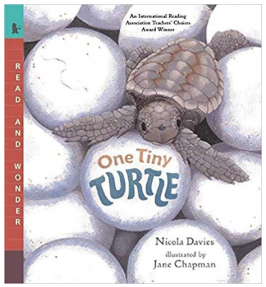


# Read and Think

6. What was the purpose of the author telling this story?

7. Was there a lesson or a moral of this story?

8. Did you learn any new words in this story?

9. Pick a picture in this book. Explain what is happening.

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## Task Card No.1

In the first part of this story, why is the tiny turtle in a tangle of weed and driftwood?

## Task Card No.2

When the tiny turtle is hiding in the "green shadows", what does she find to eat?

## Task Card No.3

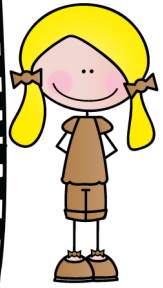
What does the tiny turtle use to "fly through the water"?

## Task Card No.4

What kind of animal is the tiny turtle since she needs to breathe air?

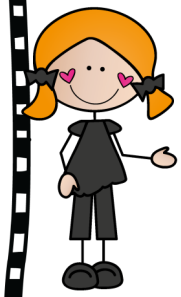
## Task Card No.5

Why does the tiny turtle leave the nursery?



## Task Card No.6

As time passes in this story, the author names the turtle species. What species is the tiny turtle?

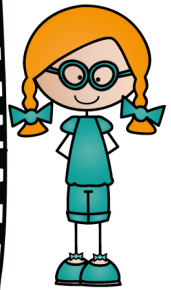


## Task Card No.7

What does the loggerhead eat when she leaves the nursery?

## Task Card No.8

While the loggerhead searching for food, about how many miles will she travel?



## Task Card No.9

How many years passed when the loggerhead finally went to the beach to nest? Why does she do this at night?

## Task Card No.10

The author compares the loggerhead eggs and paints a picture for the reader. What does she compare them to?

## Task Card No.11

What is waiting for the hatchlings when they emerge from the nest?

## Task Card No.12

The author describes one young turtle swimming out to sea and "land becomes a memory waiting to wake in the head of the turtle". What does this mean?

## Painting a Picture With Words

### What is Figurative Language?

Figurative language is using words to describe something in a way that adds special effects and imagery to written text (either written or spoken). It's like painting a picture with words. Below are some examples of figurative language used in the book, One Tiny Turtle.

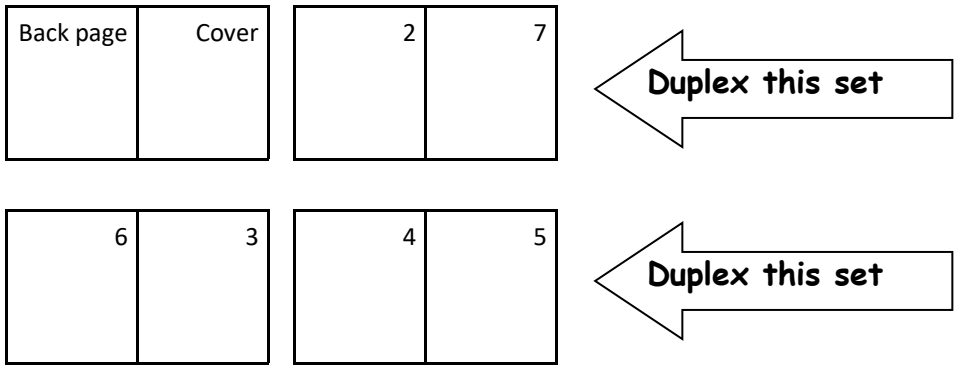
| Term | Definition | Example |
|---|---|---|
| **Alliteration** | The repetition of the first letter of each word in a sentence. | ...flapping her long front flippers... |
| **Hyperbole** | An exaggeration. | She is flying under water. |
| **Simile** | Two things are compared using the word "like" or "as". | "Her shell is soft as old leather." |
| **Personification** | Giving human qualities or actions to objects or animals. | ...the empty sky touches the water. |

As you read One Tiny Turtle, look for more examples of figurative language.

# Foldable Retell Book

After reading **<u>One Tiny Turtle</u>**, use the **Read and Think** answers as well as the **Task Card** discussion to have students write a Retell Book.

1. Duplex Pages
2. Assemble in order.
3. Have students complete pages.

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# All About
# One Tiny Turtle

By

_____

# Draw a picture

In the beginning of the story, One Tiny Turtle, _____



**Three things I learned from this story:**

1.

2.

3.

# One Tiny Turtle

## Fact Page

- **Sea turtles have shells that cover their backs and stomachs.**
- **The sea turtle shell is made from bony plates that get bigger and harder as the turtle grows.**
- **Sea turtles are reptiles and need to come up to the surface for air.**
- **When sea turtles sleep, they can stay underwater for hours.**
- **Coming ashore is risky for sea turtles, they can easily overheat and die. So they usually nest at night or in cool weather.**
- **Female sea turtles stay close to their nesting beach for several months. They may nest three to six times in one nesting season, but may nest only every two to three years.**
- **The horizon, where the sea meets the sky, tells baby turtles which way to turn to get to the water. Street lights and buildings next to the beach can confuse them and make them go the wrong way.**



## Draw a picture

Next, _____

_____

_____

_____

_____

_____

_____

# Draw a picture

In the middle of the story,



# Draw a picture

At the end of the story,

**Answer Key**

**One Tiny Turtle**

**Read and Think Questions**

1. Realistic Fiction
2. Beach and ocean
3. One tiny turtle
4. One tiny turtle makes an incredible journey into the ocean facing danger every mile she swims.
5. This tiny turtle survives years of swimming and thousands of miles searching for food until she finally reaches adulthood and nests on the beach where she was born.
6. The author wants you to know that sea turtles become threatened as soon as they hatch from their nest and it takes the perseverance of this ancient reptile to survive until adulthood.
7. The take away from this story is educating young readers about the journey of a single survivor from the nest of a loggerhead turtle.

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**Answer Key**

**One Tiny Turtle**

**Task Cards**

1. The tiny turtle is taking refuge and searching for food.
2. The tiny turtle finds tiny crabs and shrimps.
3. The tiny turtle uses her flippers to "fly" through the water.
4. The tiny turtle is a reptile.
5. The tiny turtle has outgrown her nursery and will need to look for other food in order to survive.
6. The tiny turtle is a loggerhead.
7. The loggerhead eats crabs, clams and shrimps.
8. The loggerhead will travel thousands of miles.
9. Thirty years have passed when the loggerhead finally goes to the beach to nest.
10. The author describes the eggs as ping pong balls.
11. Birds and ghost crabs are waiting for the hatchlings as they emerge from the nest.
12. When the one young turtle becomes an adult, she will return to the same beach where she was born.

**Frames and Illustrations**

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SEA TURTLE PRESERVATION SOCIETY